

April 24-26, 2024

SCHEDULE AT A GLANCE

All times listed are ET

DAY 1

Wednesday, April 24, 2024: Shannon Goldwater Summit for Change

11:20-12:00 PM	Power of Two Session
12:00-3:00 PM	Part 1
3:00-3:15 PM**	Break
3:15-5:00 PM	Part 2

DAY 2

Thursday, April 25, 2024

8:00-9:00 AM	Exhibitor Hall Open
9:00-10:15 AM	Keynote
10:15-10:30 AM**	Break
10:30-11:30 AM	20 minute talks
11:30-12:30 PM**	Sponsored Fireside Chat
12:30-1:30 PM	Concurrent Sessions
1:30-1:45 PM**	Break
1:45-2:45 PM	Concurrent Sessions
2:45-3:00 PM**	Break
3:00-4:00 PM	PFD and ARFID Session
4:00-5:00 PM	Lightning Talks
5:00 PM	End of Day 2

DAY 3

Friday, April 26, 2024

8:00-9:00 AM	Exhibitor Hall Open
9:00-10:15 AM	Symposium
10:15-10:30 AM**	Break
10:30-11:30 AM	20 minute talks
11:30-12:30 PM**	Lunch
12:30-1:30 PM	Concurrent Sessions
1:30-1:45 PM**	Break
1:45-2:45 PM	Concurrent Sessions
2:45-3:00 PM**	Break
3:00-4:00 PM	Lightning talks
4:00 PM	End of Day 3

STAND ALONE SESSIONS

DAY 1

Shannon Goldwater Summit for Change

The Right Care for the Right Child at the Right Time

Toneisha Bush, MA, CCC-SLP; Ruth Bourque, MS, OTR/L; Jenny McGlothlin, MS, CCC/SLP, CLC; Cuyler Romeo, MOT, OTR/L, SCFES, IBCLC; Dana Kizer, MS, OTR/L, BCP, Family Advocate; Amber Mieras, Parent, FAC Chair; Grant Morris, Parent, MD, MPH, FAAP; Deanna Montalbano, Finance and Billing Content Expert.

The Power of Two: The effects and outcomes of peer to peer mentorship on maternal mental health while navigating pediatric feeding disorder

Jena Twete, MS, CSCS; Cassidy Martinez, RN, BSN

DAY 2

Keynote Session: Billions of Neurons in Your Pocket: Harnessing the power of neuroscience to improve PFD treatment

Georgia Malandraki, PhD, CCC-SLP, BCS-S, F-ASHA

****Sponsored Session: Malnutrition does not discriminate: Addressing the little things that matter**

Raquel Durban MS, RD, LD/N

Building Consensus: ARFID & PFD

Hayley Estrem, PhD, RN; Pamela Dodrill, PhD; Jenny Thomas, PhD, FAED; Will Sharp, PhD

DAY 3

The 2024 Feeding Matters Annual PFD Alliance Symposium: Exploring an education pathway for pediatric feeding disorder

Cuyler Romeo, MOT, OTR/L, SCFES, IBCLC; Amy Delaney, PhD; Amber Mieras, Parent, FAC Chair; Paula Rabaey, PhD; Nikhila Raol, MD, MPH, FAAP; Erin Ross, PhD

ENTIRELY VIRTUAL 2024 INTERNATIONAL
PEDIATRIC FEEDING DISORDER CONFERENCE

April 24-26, 2024



60-MINUTE CONCURRENT SESSIONS

DAY 2

Removing Barriers: Social determinants of health and NICU parent feeding practices

Stefanie LaManna, MS, CCC-SLP, CNT; Brooke Hatfield, MS, CCC-SLP

School Meals for Students with Disabilities: Beyond nutrition

Lily Gullion, OTR/L (PhD Student)

Distilling Wisdom: Tube-Positive teaching by carers, for carers

Chris Elliot, B.Med (Hons) FRACP; Anna Ierardo, Parent; Nick Hopwood, BA (Hons) MsC PhD MD (Honoris Causa)

Addressing Families' Understanding of Pediatric Feeding Disorders

Adina Seidenfeld, PhD

DAY 3

GI Didn't Think About That! Factors to Consider When Starting Feeding Therapy

Kristine Perez, MS, CCC-SLP; Jessica Martin, MS, OTR/L, CLT, CLC; Stephanie Kern, MS, OTR/L, CLC

Role of Blenderized Tube Feeding in Pediatric Feeding

Liz Evenson, MS, RD, LD, CLC

Interoception as a Feeding Foundation: Considering the complexities of internal cue responses

Cassandra Corbett Miller, EdD, MS, CCC/SLP; Amy Kurowski-Burt, EdD, MOT, OTR/L

EoE: More than just alphabet soup

Emily McGowan, MD, PhD; Tegan Medico, MS, MPH, RDN, CNSC

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20-MINUTE TALKS

DAY 2

PFD in Infancy

Effects of Infant-Driven Feeding in the NICU for Premature Infants with Comorbidities

Courtney Green, MS, CF-SLP

Physiological Measures of Breastfeeding: A comparison between term vs pre-term infants

Buddhika Prasangi, BSc Honours; Isuru Dharmarathna, PhD

Feeding Challenges for Infants of Diabetic Mothers, a Research Review

Leslie-Anne Dietrich, MD, IBCLC; Melanie Van Hoy, MS, CCC-SLP, CLC, CNT, NTMTC

Evaluating PFD

Discriminant Validity of the Environment, Attitudes, Temperament, Sensory (EATS)

Feeding Assessment

Blair Carsone, PhD, MOT, OTR/L; Bryce Smith, OTD, OTR/L

Psychometric Properties of SMART Feeding Tool: An interprofessional research study

Anne Albi, MS, CCC-SLP, IBCLC; Ravi Mishra, MD, FAAP; Cynthia Lira-Crame, MSN, RNC-NIC, NPD-BC

Comorbidities in Paediatric Feeding Disorders

Natalie Morris, MSc, BA (Hons) (SLP); Lucy Bates, Bsc (Hons) (OT); Hannah Daw, MSc (RD)

DAY 3

Perspectives in PFD

Harmonizing Feeding Therapy with Different Cognitive Developmental Stages in Pediatric Feeding Disorders

Kelly Fitzpatrick, CCC-SLP, CLC; Lindsay Beckerman, MOT, OTR/L

Clinical Insights and Caregiver Voices: Home-based medically-complex tube weaning

Brianna Miluk, CCC-SLP; Denise Clark, Parent

ABA's Role in Feeding 101

Theresa Bartholomew, BCBA

Delivering PFD Services

Virtual Family-Based Care for Avoidant/Restrictive Food Intake Disorder

Jessie Menzel, PhD

Meeting Halfway: A multidisciplinary approach to PFD treatment in children with autism

Emily Bragg, MS, CCC-SLP; Jessica Owens, CPNP-PC; Sharon Wallace, RD, CSP, LDN

Addressing PFD in Neurodiverse Children in Schools: Success stories and lessons learned

Margaryta Kuzmin, MA, CCC-SLP, TSSLD-BE

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5-MINUTE LIGHTNING TALKS

DAY 2

Important Evidence-Based Practice Factors to Consider in Pediatric Feeding Disorders

Ross Westemeyer, PhD, CCC-SLP

Using Parent-Reported Tools in Assessment for Pediatric Feeding Disorder (PFD)

Jeanne Marshall, PhD, B Sp Path

Examining the Association between Maternal Postpartum Stress and Infant Non-Nutritive Suck

Alaina Martens, MS, CCC-SLP (PhD Student)

Mealtime Reimagined: Initiating a sensory feeding group with medically complex children

Stephanie Waters, MS, CCC-SLP, CLC; Elizabeth Curney, MS, OTR/L

Chewing in Minimally Verbal and Verbal Children with Autism Spectrum Disorder

Emily Moran, SLP-CF

Health-Related Quality of Life of Parents of Children with Pediatric Feeding Disorder

Nadeesha Nirmani, BSc Honours (SLP); Isuru Dharmarathna, PhD

Feeding Therapy Interventions and Frequency of Use: A pilot study

Michelle Beechamp, OTD, OTR/L (co-authors: Ronise Benson, OTD/S; Madison Farmer, OTD/S)

DAY 3

Feeding Characteristics and Behaviors in Young Children with Food Allergies

Jennifer Kefford, MSLP

A Model for PFD Education in SLP Graduate Students: Knowledge and skills

Cindy Lund, PhD, CCC-SLP, C/NDT

Factors Associated with Thickened Feedings and its Impact at 1-2 Months Post-Term

Suzanne Thoyre, PhD, RN, FAAN

FEEDS: A Transdisciplinary Approach to Navigating Early Childhood Feeding Challenges

Isabella Herold, MPH, RDN, CDN, CLC; Madeleine Amdur, LCSW, MPH; Anya Holit-Gsell, LMSW; Nazish Pervez, RD, CDN, CLC

The Effectiveness of a 12 Week Feeding Program Emphasizing Parental-Clinician Collaboration

Ida Barresi, MA, CCC-SLP

Feeding a Short Gut: A clinician/parent perspective

Meagan Short, CCC-SLP

Screening For Pediatric Feeding Disorder, Identifying Patients at Risk for PFD at the Pediatrician's Office

Lauren Hamilton, MD Student, Class of 2026